

notes from small group

prayer requests

SMALL GROUP

— study guide —



For sermon on
Sunday, October 6, 2019

WORSHIP:

The Right Response in Every Season

*In True Awakening:
Worship Through Consecration
Psalm 103*

group discussion questions

1. What is the main point from Scripture as it was taught on Sunday?
2. Are there any Study Questions from this week that you want to discuss?
3. What difference should this Scripture make in our lives today?
4. How does God want your personal beliefs and actions to change based on this Scripture?
5. How can you plan to accomplish this change with God's grace this week? What is the first step toward bringing about this change?

personal study questions

Read: Psalm 103

ASK: PREPARE — Will I listen to God?

LOOK: OBSERVE — What has God said?

Who is David speaking to in vv 1-2?

Make a list of the benefits from God that David recalls in this psalm.

What does David observe about his life as he thinks of these benefits?

What similes or metaphors does David use in this Psalm? What is the purpose of these figures in this psalm?

What does this psalm teach us about God's forgiveness?

What does this psalm teach us about God's demeanor toward His people?

What does this psalm teach us about our need?

Who does David ask to join him in blessing God?

THINK: INTERPRET — What does God mean?

Why does David speak to his own soul? Why is speaking to one's own soul a healthy practice?

Why is it important to bless the Lord for specific acts of love, grace and mercy? What fruit does this bear to God and to us?

What do the figures of speech in this psalm add to our understanding of God or of ourselves?

Why is it important to encourage others to bless the Lord too?

DO: APPLY — What does God want?

How specifically might we speak to our soul for the purpose of consecrating ourselves to God?

What specific benefits do you consider when you think of God's goodness in your life?

What creative metaphors or figures of speech might you use to express God's blessing in your life?